

**Dawson County Schools
School Improvement Plan
2015 - 2016**

School:	New Dawson County Middle School			
Principal:	Mr. Jeff Clapper			
Date:	7/24/2015			
School Improvement Goal #	1	of	1	

School Improvement SMART Goal	Baseline Data End of Year Attendance Data 2014-2015	<i>Target Year 1 2015-2016</i>	<i>Target Year 2 2016-2017</i>	<i>Target Year 3 2017-2018</i>
Decrease the percentage of students missing 5 or more days of school by 3% each year for the next three years.	53.75%	50.75%	47.75%	44.45%

Aligned to DCS Goal Area:

Student Performance and Success

DCS Performance Objective:

Increase graduation rate and increase student performance

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Initiative #1	Action Steps	Leader who will oversee the initiative and action steps & collect data	Dates for progress monitoring of initiatives and action steps	Data the leader will collect
Build personal connections with students.	Homeroom teachers will notify school nurse of any student out 2 consecutive days. Nurse will make contact with parent to check on student.	School Nurse	Every 45 days	Documentation record of parent phone calls home. Attendance records will be pulled from PowerSchool and monitored every two weeks
	Every student who is absent from school will receive a phone call notifying parents of absence.	Records Clerk	Every 45 days	Daily Bulletin from PowerSchool will list of students who receive call each day. SchoolMessenger will provide daily, weekly, and monthly reports of students receiving daily phone call home. Attendance records will be pulled from PowerSchool and monitored every two weeks
	Provide a mentor/support person to any student who has 3 or more absences. Mentor/support person will work with student and family on daily attendance.	School Counselor	Every 45 days	Counselor will document meetings with students and parents/Attendance records will be pulled from PowerSchool and monitored every two weeks
	Assess progress of students absences at 9 week intervals	Administration	Every 45 days	Data will be pulled from Power School.

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Initiative #2	Action Steps	Leader who will oversee the initiative and action steps & collect data	Dates for progress monitoring of initiatives and action steps	Data the leader will collect
Provide positive rewards and incentives for good attendance.	Give a nine week incentive/reward for students with perfect attendance and to students who missed only 1 day of school.	School Principal/Records Clerk	Every 45 days	PowerSchool Daily Attendance Records
	Do a weekly reward/incentive (drawing) for students with perfect attendance.	Homeroom Teachers/Records Clerk	Every week	PowerSchool Daily Attendance Records
	Do a yearly reward/incentive (drawing) for students with perfect attendance.	School Principal/Records Clerk	End of Year	PowerSchool Daily Attendance Records

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School:	New Dawson County Middle School		
Principal:	Mr. Jeff Clapper		
Date:	5/1/2015		
School Improvement Goal #	2	of	2

School Improvement SMART Goal	Baseline CRCT Results 2013-2014 (update with GMAS data) 2014-2015	Target Year 1 (align with GMAS data) 2015-2016	Target Year 2 (align with GMAS data) 2016-2017	Target Year 3 (align with GMAS data) 2017- 2018
Increase the percentage of SWD students who meet or exceed expected targets on math and ELA Dawson Quarterly Assessments by 1% for the next three years.	Math - 82% M+E ELA-83% M+E	Math - 83% M+E ELA-84% M+E	Math - 84% M+E ELA - 85% M+E	Math - 85% M+E ELA - 86% M+E

Aligned to DCS Goal Area:

Student performance and success

DCS Performance Objective:

Increase student performance, Increase graduation rate, Ensure college and career readiness

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Initiative #1	Action Steps	Leader who will oversee the initiative and action steps & collect data	Dates for progress monitoring of initiatives and action steps	Data the leader will collect
Utilize research based interventions	Measure and monitor SuccessMaker Math Computation and Reader's Workshop with fidelity	Special Education Lead Teacher	Every two weeks	SuccessMaker student gain reports (school, grade, student)
	Provide small group interventions to complete drill and practice activities for basic skill needs identified in SuccessMaker	Special Education Lead Teacher	Every two weeks	SuccessMaker student gain reports (school, grade, student)

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Initiative #2	Action Steps	Leader who will oversee the initiative and action steps & collect data	Dates for progress monitoring of initiatives and action steps	Data the leader will collect
Provide students with targeted standard-based interventions	Spril reading and math warm-ups to provide continuous remediation and review to students	Math/Reading Department Head Administration	Monthly	Examples of warm-ups provided/shared at monthly department meetings/TKES walkthroughs and observations by administration
	Assess the impact of using spril reading and math	Math/Reading Department Head Administration	Monthly	Examples of student work provided/shared at monthly department meetings/TKES walkthroughs and observations by administration

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Initiative #3	Action Steps	Leader who will oversee the initiative and action steps & collect data	Dates for progress monitoring of initiatives and action steps	Data the leader will collect
Student self-assessment and monitoring of learning	Students will chart progress of skill-based and standard-based goals	Special Education Lead	Weekly	Student graphs
	Students will create a plan of action based on self assessment.	Special Education Lead	Weekly	Student action plans

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Dawson County Schools School Improvement Plan 2015 - 2016					
School:	New Dawson County Middle School				
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Date:	5/1/2015				
School Improvement Goal #	3	of	3		
School Improvement SMART Goal		Baseline (TBD by GMAS data) 2014-2015	Target Year 1 2015-2016	Target Year 2 2016-2017	Target Year 3 2017-2018
Increase the percentage of students who meet and exceed the standards based on Dawson Quarterly Assessments in all academic contents by 1% each year for the next three years.		Math - 82% M+E ELA-83% M+E	Increase % by 1% in all content areas	Increase % by 1% in all content areas	Increase % by 1% in all content areas
Aligned to DCS Goal Area:					
Student performance and success					
DCS Performance Objective:					
Increase student performance, Increase graduation rate, Ensure college and career readiness					

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Initiative #1	Action Steps	Leader who will oversee the initiative and action steps & collect data	Dates for progress monitoring of initiatives and action steps	Data the leader will collect
Extended Response Questioning Strategies	Continued professional learning/implementation of inquiry-based learning, DOK, and ACE writing strategy	Administration	Every 45 days	Professional learning agenda/participation documentation/Student assessment results from constructed response and extended response items. TKES walkthrough observation data
	Identify students not meeting standards on the DQA	Teachers	Every 9 weeks	Test scores from classworks
	Identify students who can be moved from meets to exceeds on the DQA	Teachers	Every 9 weeks	Test scores from classworks

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School:	New Dawson County Middle School		
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Date:	5/1/2015		
School Improvement Goal #	4	of	4

School Improvement SMART Goal	Baseline CCRPI Results 2013-2014 (update with CCRPI data) 2014-2015	Target Year 1 (align with CCRPI data) 2015- 2016	Target Year 2 (align with CCRPI data) 2016- 2017	Target Year 3 (align with CCRPI data) 2017- 2018
Increase the percentage of 8th grade students meeting the CCRPI Lexile Target band of 1050 by 1.5% each year for the next 3 years.	87.5% Progress toward goal will be measured using Lexile Measures collected with the Fontas and Pinell Kit three times per year. Collecting data during this year will help measure progress toward overall CCRPI goal.	89%	90.50%	92%

Aligned to DCS Goal Area:

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DCS Performance Objective:

Increase student performance

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Initiative #1	Action Steps	Leader who will oversee the initiative and action steps & collect data	Dates for progress monitoring of initiatives and action steps	Data the leader will collect
Academic Vocabulary-12 Powerful Words	Professional learning to teach 12 Powerful Words and how to implement across curriculum	Administration Teacher Leaders	Every 45 days	Professional learning agenda/participation documentation/ TKES walkthrough observation data
	Create lesson plans defining and using 12 Powerful Words	Administration	Every 45 days	Unit/lesson plans, TKES walkthrough observation data
	Implement/Use 12 Powerful words in daily lessons and assessments	Administration	Every 45 days	Unit/lesson plans, TKES walkthrough observation data

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Initiative #3	Action Steps	Leader who will oversee the initiative and action steps & collect data	Dates for progress monitoring of initiatives and action steps	Data the leader will collect
High impact literacy strategies	Continue Max Teaching Strategies	Administration	Every 45 days	lesson/unit plans, student work samples, TKES walkthrough observation data
	Continue Thinking Maps Implementation	Administration	Every 45 days	lesson/unit plans, student work samples, TKES walkthrough observation data